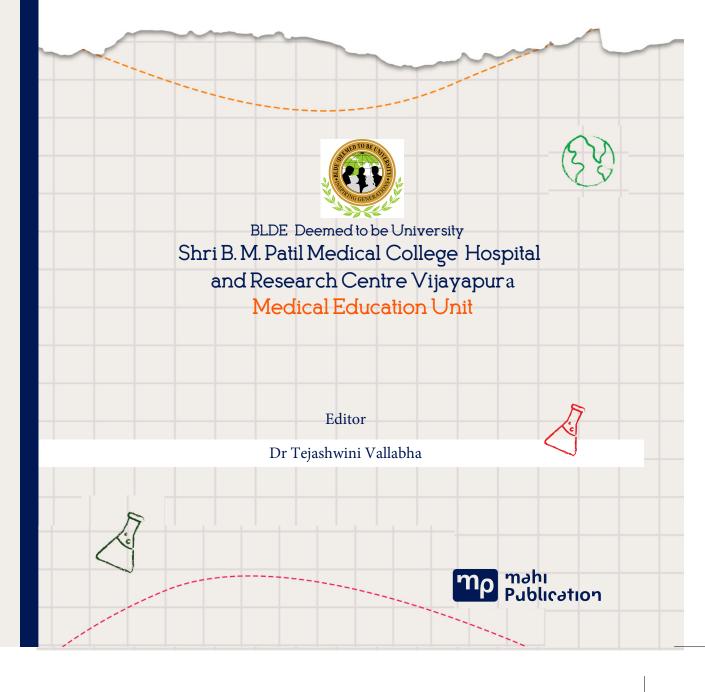
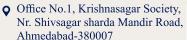
Being a Competent Medical Teacher











₹ 399/-



BLDE (Deemed to be University) Shri B. M. Patil Medical College Hospital

and Research Centre Vijayapura Medical Education Unit

'Being a Competent Medical Teacher'

EDITOR

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6 MICROTEACHING

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INTRODUCTION:

Medical teachers most often do not receive a special training in pedagogic techniques, as it is usually not considered necessary for their recruitment or for an efficient continued performance. Their ability to teach therefore largely depends on self training, either by trial and error while teaching or by observation of colleagues, who may or may not be helpful examples.

Getting in front of students is a trying experience for a budding teacher. One may earnestly try to prepare him or herself: read books about teaching methods, attend lectures and take courses on didactics.

DEFINITION:

Defined as a system of "organized practice teaching that makes it possible to concentrate on specified teaching behavior and to practice teaching under controlled conditions."

Microteaching in other words is an excellent way to build up skills and confidence, to experience a range of lecturing/tutoring styles and to learn and practice giving constructive feedback. Microteaching gives instructors an opportunity to safely put themselves "under the microscope" of a small group audience, but also to observe and comment on other people's performances

MICROTEACHING CYCLE:



A short lesson of 5-10 minutes

Presented before a group of peers, supervisor and subject expert

Concentrating on one or two teaching skills

Get feedback after presentation

Using feedback re-plan & re-teach

TEACHING SKILLS:

A teaching skill is the art of the teacher (both verbal and non verbal commands) which makes communication between the teacher and pupil more effective.

COMPONENT SKILLS OF TEACHING:

Lesson planning

Set induction

Presentation

Stimulus variation Use of a-v aids

Reinforcement

Questioning

Non-verbal cues

Closure

Take home message.

ADVANTAGES:

It focuses on sharpening & developing specific teaching skills and eliminating errors.

It enables understanding of behaviors important in classroom teaching

It increases the confidence of the learner teacher

It is a vehicle of continuous training applicable at all stages not only to teachers at the beginning of their career but also for more senior teachers.

It enables projection of model instructional skills.

It provides expert supervision and a constructive feedback.

It provides for repeated practice without adverse consequence to the teacher or his students.

LIMITATIONS:

Microteaching produces homogenised standard robots with set smiles and procedures.

It is said to be (wrongly) a form of play acting unnatural surroundings and it is feared that the acquired skills may not be internalised.

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