



# BLDE[DEEMED TO BE UNIVERSITY]

SHRI B.M.PATIL MEDICAL COLLEGE,HOSPITAL & RESEARCH CENTRE VIJAYAPURA

# LIB-INSIGHTS

BI-ANNUAL NEWS LETTER OF BLDE(DU) CENTRAL LIBRARY



The screenshot shows the website for the BLDE (Deemed to be University) Library & Information Center. At the top, there is a navigation bar with 'koha', 'Cart', 'Lists', 'Log in to your account', 'Search history', and 'Clear'. The main header includes the BLDE logo and the text 'BLDE(Deemed to be University) Inspiring Generations' and 'LIBRARY & INFORMATION CENTER ONLINE LIBRARY CATALOGUE'. Below the header is a search bar with a dropdown menu set to 'Library catalog' and a search icon. Navigation links include 'Advanced search', 'Authority search', 'Tag cloud', and 'Library'. The main content area features a 'Quote of the day' by Neil Gaiman, a 'LIBRARY HOURS' section (8:00 AM - 10:00 PM), and a 'CONTACT US' section with contact information for the library. A 'Login Details' section provides instructions for accessing the library's digital resources.



## **Koha Software Training**

Mastering KOHA:A Comprehensive ILMS Training Program

## **Library Induction Program**

Library Orientation program for Applied Science and Technology

## **Strategies for Avoiding Predatory Journals**

Workshop on Ethical Scholarly Publishing: Strategies for Avoiding Predatory Journals

## **Navigating Career Paths in Library**

Lecture on “Navigating Career Paths in Library and Information Science“

## **BLDE(DU) Department of Library and Information Science**

Successful Completion of Practical Examination by BLDE Department of Library and Information Science

## **Library Services Activities**

Knimbus(Remote Access) with student Feedback

## **BLDE(DU) Library Usage Statistics**

Circulation,Visits,Footfalls, Services

## **Grammarly:Writting Assisting Tool**

Feedback from UG PG Research Scholar

## **Facilitating Article Publication in Cureus:**

Journal of Medical Science for BLDE (Deemed to be University) Faculty and PG Students

## **Library Staff Publications and Achievement's**

Publications,

## **BLDE(DU) University Library Staff as Resource Persons: Sharing Expertise**

Resource Persons: Sharing Expertise

## **BLDE(DU)Library Resources**

Collections,E-Resources,

## **BLDE(DU) Department of Library and Information Science**

Successful Completion of Practical Examination

## Mastering KOHA: A Comprehensive ILMS Training Program



### Organizers by

- Research and Development Cell & Central Library

### Resource Person:

**Mr. Durgesh.K**

**Deputy Librarian**

**Presidency University Bangalore**

The "Mastering KOHA: A Comprehensive ILMS Training Program," held on Saturday, January 20, 2024, at the Pharmacology Computer lab of BLDE Deemed to be University, Vijayapura, a significant and well-attended event. The Training commenced with an inaugural address by Dr. Sumangala Patil, the Vice-Principal of Pre-Par at BLDE (Deemed to be University), adding prestige and setting the tone for a day of enriched learning.

Dr. Prasanna Kumar B.M., the University Librarian, extended a warm welcome to all participants, creating an inviting atmosphere for what promised to be a rewarding learning encounter. The presence of distinguished personalities at the inauguration added an aura of importance to the event, emphasizing the significance of the training program.

The training program emphasized interactive learning, with practical demonstrations and hands-on exercises. This approach allowed participants to actively engage with the content and apply their knowledge.

The successful execution of the "Mastering KOHA" workshop highlighted the commitment of BLDE Deemed to be University to providing continuous learning opportunities for its library professionals. The collaboration with Mr. Durgesh K from Presidency University further enriched the training program, ensuring that participants gained not only theoretical knowledge but also practical insights into the effective use of KOHA ILMS in library management.

Participants gained insights into the system's capabilities and its role in modern library management. The session delved into the intricacies of cataloguing, covering the process of adding, editing, and searching bibliographic records. Practical demonstrations and hands-on exercises allowed participants to enhance their cataloguing skills. A crucial aspect of library operations, circulation management was thoroughly addressed. Participants learned efficient workflows for borrowing, returning, and renewing materials, ensuring a smooth circulation process. The training aimed to streamline membership processes, contributing to improved user experience and administrative efficiency. The training program encouraged active participation and engagement from attendees. This comprehensive program garnered significant interest and participation, with a total of 13 attendees.



## Library Orientation program for Applied Science and Technology

The Library Orientation Program on January 25, 2024, aimed to familiarize Science and Technology students with the extensive resources and services offered by the university library. The program included a detailed presentation on library services by Dr. Prasannakumar B.M. and hands-on sessions on KNIMBUS (Remote Access) and Grammarly facilitated by Mr. Shivakumar Acharya. The program commenced with a welcome address, setting the tone for an informative session to empower students with essential library skills. Dr. Prasannakumar B.M., University Librarian, delivered an insightful presentation on the comprehensive services offered by the university library.

Discussed the extensive collection of academic journals, digital resources, and research

databases available to Science and Technology students. Emphasized the significance of utilizing

library resources to enhance academic and research pursuits, and also provided practical tips and strategies on navigating the library catalog, accessing online databases, and maximizing the use of reference

materials. Demonstrated effective search techniques to streamline the research process. Mr. Shivakumar Acharya, Assistant Librarian, conducted a hands-on session on KNIMBUS, demonstrating its functionalities and how it facilitates remote access to library resources. Students actively engaged in the session, learning to navigate the platform for seamless access. And a practical workshop on Grammarly, showcasing its role in improving writing skills. Demonstrated the

integration of Grammarly into various writing platforms and provided guidance on enhancing the quality of written work. An interactive question and answer session allowed students to seek clarification and delve deeper into specific aspects of the presentations. Both presenters actively participated, addressing queries and providing additional insights. The Library Orientation Program for the Science and Technology stream on January 25, 2024, successfully achieved its goal of equipping students with the necessary skills and knowledge to maximize the use of library resources. The combination of informative presentations and practical sessions contributed to a comprehensive learning experience for all participants.


**BMJ**

British Medical Journal



grammarly



Scopus

**ProQuest**



## Workshop on Ethical Scholarly Publishing: Strategies for Avoiding Predatory Journals



### Organizers by

- **Research and Development Cell & Central Library**

### Resource Person:

**Dr. BT Sampath Kumar,**

**Professor and Head, Department of Library and Information Sciences,  
Tumkur University, Karnataka**

The Research and Development Cell and Central Library organized a workshop on "Ethical Scholarly Publishing: Strategies for Avoiding Predatory Journals" on May 21, 2024. With 80 faculty and researchers in attendance, Dr. Sumangala Patil Vice-Principal and Dr. M.M. Patil R&D Director, and Dr. Prasannakumar B.M University Librarian played instrumental roles in coordinating the workshop. The workshop aimed to equip them with the knowledge to navigate the scholarly publishing landscape ethically and identify predatory journals. Dr. BT Sampath Kumar, a leading expert in library and information sciences from Tumkur University, Karnataka, served as the resource person. His expertise provided valuable insights into ethical publishing practices. The seminar delved into the following key areas: The growing presence of predatory journals within academic publishing. Identifying characteristics of predatory journals, such as aggressive solicitation practices, questionable peer-review processes, and lack of recognition by established databases. Understanding the ethical concerns associated with publishing in predatory journals, including potential damage to academic reputation and the dissemination of potentially flawed research. Strategies for identifying legitimate academic journals, including verification through recognized databases (e.g., DOAJ, Web of Science), editorial board composition, and established peer-review processes. Best practices for selecting journals for manuscript submission, emphasizing a thorough evaluation process before submitting research. The workshop provided participants with valuable tools to navigate the scholarly publishing world ethically. Key takeaways included: The importance of critical evaluation before submitting research to any journal. How to distinguish legitimate journals from predatory ones based on established criteria. Reputable resources for identifying trustworthy academic publications. The seminar on Ethical Scholarly Publishing served as a successful event, promoting awareness about predatory journals and fostering responsible research dissemination practices among faculty and researchers.



**Work shop on Ethical Scholarly Publishing: Strategies for Avoiding Predatory Journals**

**Workshop photos**



## Lecture on “Navigating Career Paths in Library and Information Science“

### Organized by

- Department of Library and Information Science & Central Library



### Resource Person:

**Dr. BT Sampath Kumar,**

**Professor and Head, Department of Library and Information  
Sciences, Tumkur University, Karnataka**

**May 21st, 2024 3:00 PM onwards**

On Tuesday, May 21st, 2024, the Central Library hosted a highly informative session titled "Navigating Career Paths in Library and Information Science," led by the esteemed Dr. BT Sampath Kumar, Professor and Head, Department of Library and Information Sciences, Tumkur University, Karnataka

The event commenced at 3:00 PM, attracting a diverse audience comprising students, educators, and professionals from the field of Library and Information Science (LIS)

The session began with a warm welcome from the event organizers, followed by an introduction to Dr. BT Sampath Kumar. With his extensive background in Library and Information Science, set the stage for an insightful discussion on career opportunities and advancements in the LIS field. Provided a comprehensive overview of various career paths within the LIS domain, detailing the roles, responsibilities, and skill sets required for each. The key career paths discussed included: Focuses on supporting the research and educational needs of students and faculty within academic institution. Engages with the community by providing access to information resources, organizing programs, and promoting literacy. Works in specialized libraries within organizations such as corporations, law firms, medical institutions, and government agencies. Manages digital collections, digital archives, and online information services. To succeed in the LIS field, Dr. Sampath Kumar advised participants on the importance of continuous professional development and networking. He recommended joining professional associations such as the American Library Association (ALA) and the Special Libraries Association (SLA). Additionally, attending conferences, participating in workshops, and pursuing further education were emphasized as crucial for staying updated with industry developments. The presentation was followed by a lively Q&A session. Attendees asked questions about specific career paths, necessary qualifications, and strategies for overcoming industry challenges. Dr. Kumar's responses were insightful and provided clarity on various aspects of navigating a career in LIS. The session concluded with a vote of thanks to Dr. BT Sampath Kumar for his invaluable insights and guidance. The event was deemed a resounding success, offering attendees a thorough understanding of the diverse career opportunities within the Library and Information Science field. The Central Library looks forward to organizing similar events in the future to continue supporting the professional growth of LIS practitioners.

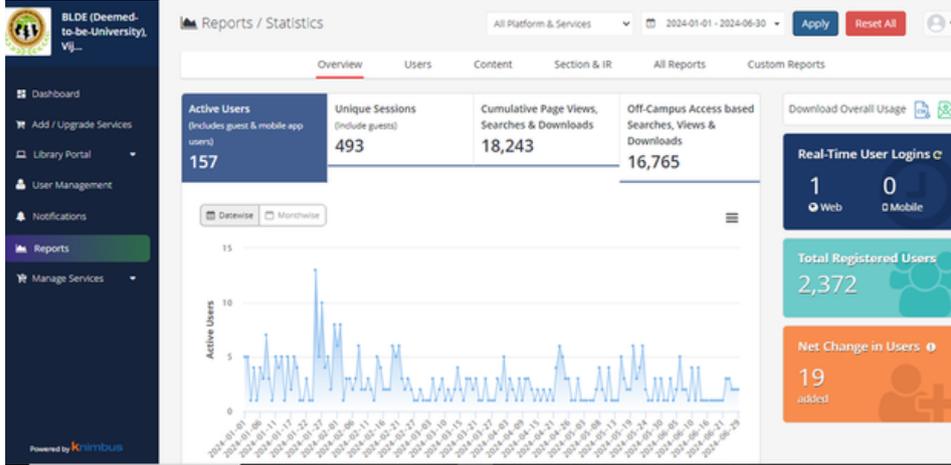


Workshop photos



## KNIMBUS (Remote Access) Usage Report: Library Insights and Analysis

The KNIMBUS remote access platform at BLDE (Deemed to be University) serves as a vital tool for seamless connectivity and productivity among users. It facilitates secure remote access to institutional resources, enabling efficient collaboration, research, and academic pursuits from any location. The usage report highlights its significant role in enhancing accessibility and operational efficiency across various departments, ensuring a smooth flow of educational and administrative activities.



### Student Feddback



**Dr. ARKAPRAVA RAY**  
(21BMOPH02)

### Ease of Access:

PG students appreciate the user-friendly interface of KNIMBUS, which allows for easy navigation and quick access to required resources. The remote access feature is particularly beneficial, enabling students to access materials from any location, which is especially important for those who are conducting fieldwork or working from home.



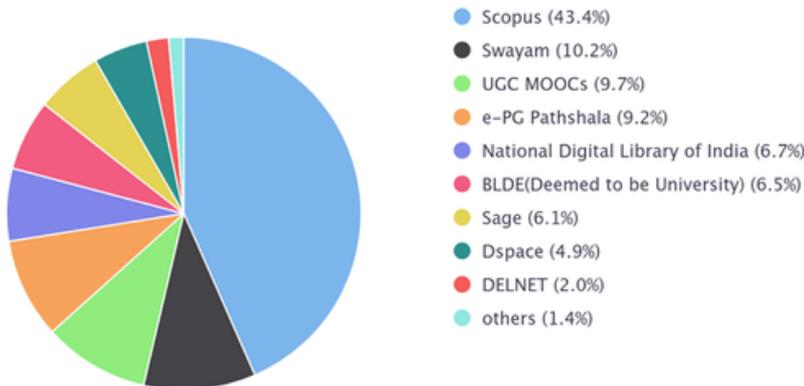
**Dr. SHREYA BHAT (21BMOBG12)**

### Resource Availability:

The extensive collection of digital resources available on KNIMBUS has been highlighted as a significant advantage. Students have reported that the platform provides access to a wide range of up-to-date and relevant academic materials, supporting their research needs effectively.

### Top Publishers Report

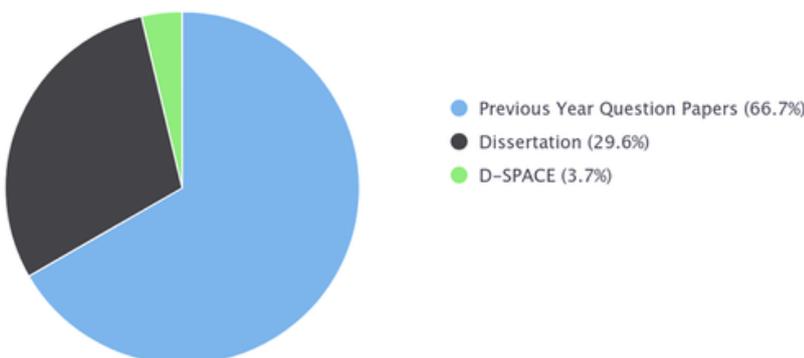
Time Period: 2024-06-25 to 2024-07-24, Generated: 2024-07-24



BLDE (Deemed-to-be-University), Vijayapura

### Top Sections Report

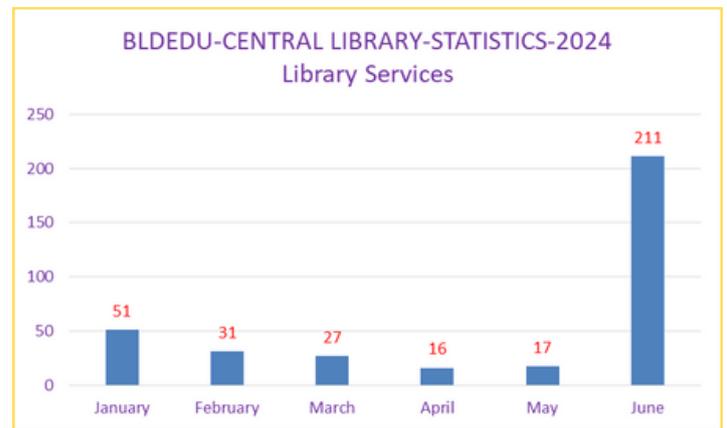
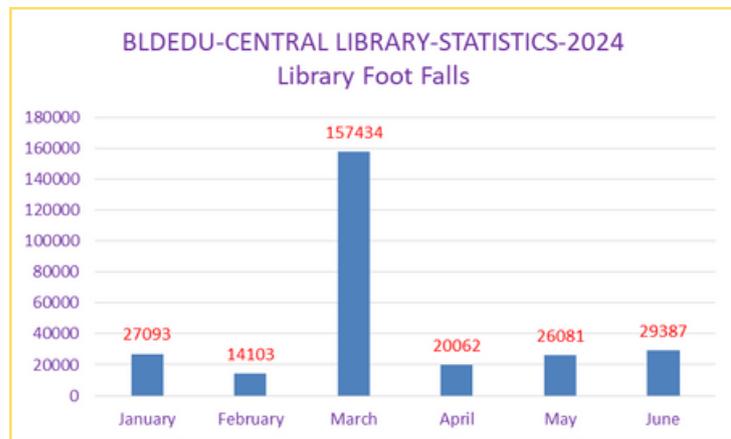
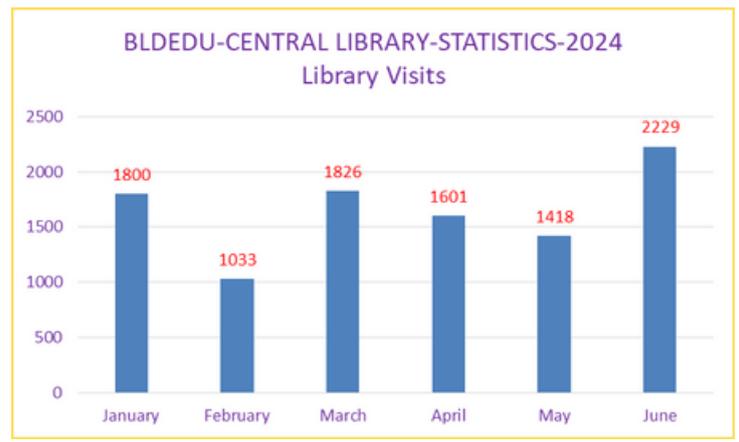
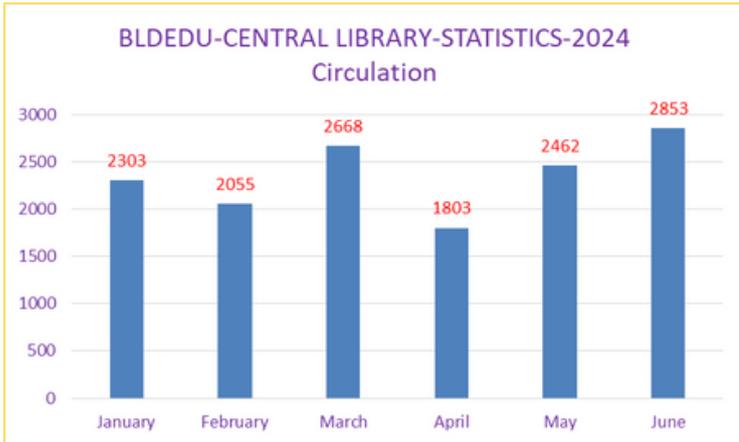
Time Period: 2024-06-25 to 2024-07-24, Generated: 2024-07-24





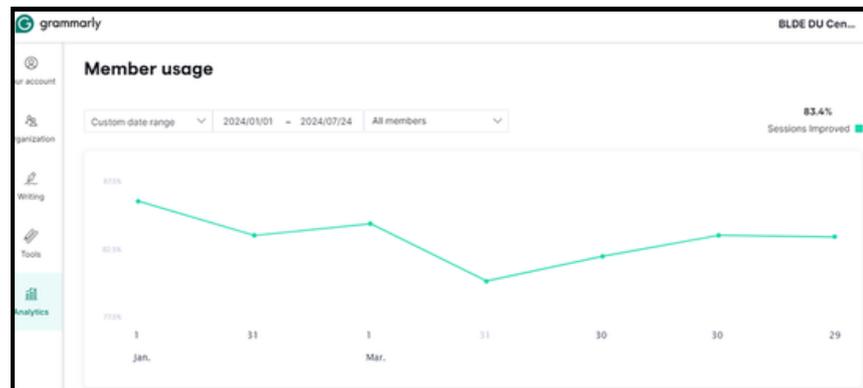
BLDE(DU)LIBRARY USAGE STATISTICS

To evaluate the effectiveness of the BLDE(DU) Library's resources, a thorough assessment of their utilization by students and faculty is essential. By analyzing circulation statistics, database access logs, and digital resource usage, we can identify patterns of resource popularity and user demographics. Surveys and focus groups offer qualitative insights into user satisfaction, resource needs, and access barriers. This analysis will highlight which resources are frequently used, by whom, and in what ways. Such information is vital for optimizing the library's collection, promoting underutilized resources, and tailoring services to meet user needs. Additionally, benchmarking resource utilization against similar institutions provides valuable comparative data. Ultimately, continuous assessment, incorporating user feedback and faculty collaboration, is necessary to ensure the library's resources effectively support the academic community.



Feedback from UG, PG, and Research Scholars on Grammarly Writing Tool

The BLDE(DU) Library provides access to Grammarly, a writing tool extensively utilized by undergraduate (UG) students, postgraduate (PG) students, and research scholars. Feedback from these user groups highlights the significant role Grammarly plays in their academic writing, dissertation and thesis preparation, and other research publication endeavors and PG students find Grammarly invaluable for refining their academic papers, ensuring clarity, coherence, and proper grammar, which enhances the overall quality of their submissions. Research scholars rely on Grammarly for polishing their research manuscripts, dissertations, and theses. The tool's advanced features, such as style and tone suggestions, help them achieve a professional standard in their writing.





# Facilitating Article Publication in Cureus: Journal of Medical Science for BLDE (Deemed to be University) Faculty and PG Students

BLDE (Deemed to be University) is committed to nurturing the academic growth of its students by facilitating the publication of articles in prestigious journals like Cureus: Journal of Medical Science. We are here to assist you in navigating the publication process, particularly in Cureus: Journal of Medical Science. Our support services are tailored to help you from manuscript preparation to submission, ensuring your research meets the rigorous standards of peer-reviewed publication. Whether you need guidance on formatting, refining your manuscript for clarity and impact, or understanding the submission guidelines of Cureus, our team is dedicated to facilitating your journey towards scholarly dissemination. Join us in advancing medical science through publication excellence at BLDE (Deemed to be University)

## Channel Team

 <b>Anand P. Ambali</b> Deputy Editor MSc   MBBS   Professor   MD   Internal Medicine Geriatric Medicine, BLDE DU SHRI B M PATIL MEDICAL COLLEG... <a href="#">VIEW PROFILE</a>	 <b>Keshavmurthy Adya</b> Deputy Editor MBBS   MD   Professor   Dermatology Dermatology, Shri B.M Patil Medical College, BLDE Deemed to b... <a href="#">VIEW PROFILE</a>	
 <b>Aruna Biradar</b> Deputy Editor Professor   Obstetrics and Gynecology Obstetrics and Gynaecology, Shri B M P...	 <b>Prasanna Kumara B.M</b> Channel Administrator MSc   PhD   Health Policy Health Informatics, BLDE (Deemed to b...	 <b>Chandrika R. Doddihal</b> Deputy Editor MBBS   MD   Associate Professor   Epid... Community Medicine, Shri B M Patil me...

**Cureus**  
Journal of Medical Science

**Cureus Journal Article Submission Guidelines**

Welcome to the Cureus Journal article submission guide. Please follow the detailed instructions below to ensure your manuscript meets our standards and is processed smoothly.

- Plagiarism Checking** 8% ✓ iThenticate  
All submissions must undergo a plagiarism check using iThenticate software. The plagiarism score must be below 15%. For assistance, please get in touch with the library.
- Grammar Checking**  
Manuscripts should be thoroughly checked for grammar. Use Grammarly or any third-party editing service to ensure your document is free of grammatical errors.
- Author's Guidelines:** ✓  
Follow the Cureus Journal's Author Guidelines meticulously. These can be found on our website: [https://www.cureus.com/author\\_guide/#author-instructions-submitting-an-article](https://www.cureus.com/author_guide/#author-instructions-submitting-an-article)
- No AI Tools for Writing** AI  
Articles should not be written using AI tools. Ensure all content is original and authored by the submitting researchers.
- Statistical Analysis:**  
Make appropriate statistical analyses where necessary. Clearly present your methodology and results to ensure reproducibility and transparency.
- Structured Abstract:**  
Prepare a structured abstract with the following sections: Background, Methods, Results, and Conclusion. The abstract should not exceed 300 words.
- References:**  
Include a minimum of 15 and a maximum of 30 references. Each reference should have a DOI or URL, and it is preferable to use the latest references available.  
Follow the Vancouver referencing style. Cite references in the text with numbers in square brackets [1].
- Ethical Approval for Human Involvement**  
Any research involving human subjects must include details of ethical committee approval.
- Types of Submissions**  
We accept the following types of articles: Original Article, Case Report, Case Series, Meta-Analysis, and Systematic Review
- Indexed in Web of Science**  
Clarivate Web of Science  
Prof. Anand Ambali  
Prof. Keshavmurthy Adya  
Prof. Aruna Biradar  
Prof. Chandrika Dhoddihal
- 1. Submission Channel Finance phase**  
When submitting, please select the BLDE (Deemed to be University) Academic Channel.

For More Author Guidelines Contact this website: [https://www.cureus.com/author\\_guide/#author-instructions-submitting-an-article](https://www.cureus.com/author_guide/#author-instructions-submitting-an-article)



Library Staff Publications and Achievement's

BM Prasanna Kumara, MM Patil. "Scholarly Research Trends: Bibliometric Study." Journal of the Scientific Society, vol. 51, no. 1, 2024, pp. 80-85. Medknow.Publisher Medknow

Original Article

KLE Academy of Higher Education and Research's Scholarly Research Trends: Bibliometric Study

Abstract: The purpose of this article is to give an analysis of developing trends and research hotspots within the KLE Academy of Higher Education and Research (KAHER) using bibliometric, sociological, statistical, and methodological. Materials and Methods: Using co-authorship, co-citation, and co-occurrence analysis, publications from the Scopus database for the years 1975-2023 are examined and analyzed on a variety of factors. Results: There were 1721 publications in Scopus throughout the study period, with 83.9% of those being journal articles and the remaining 6% being letters and case reports. Research generally shows a constant rise with growing multi-authorship. The most sought-after discipline for publishing by the writers at KAHER is "Reproductive Health," and they prefer to collaborate on research papers. In addition, healthcare science services and medical education have steadily developed into new areas of scientific interest. Originality: This study offers a thorough and comprehensive analysis of the KAHER's formative ecosystem. This study can serve as a solid starting point for future research and can be used to analyze how health science research has changed over time. Conclusion: The study reveals KAHER's robust publishing productivity and impact, with a diverse output among authors and a consistent growth in the number of publications. The dominance of collaborative research, high citation rates, and the prevalence of interdisciplinary research suggest the importance of international collaboration and the implementation of an institutional online repository system for enhanced research efficiency and accessibility. Keywords: Bibliometric, co-authorship, collaboration index, co-occurrence network, KLE Academy of Higher Education and Research, research productivity



B. M. Prasanna Kumara, M. M. Patil\* Department of Library and Information Science, Channarayana College, Channarayana, KLE Academy of Higher Education and Research, Bangalore, India

Introduction: One of the nation's top institutions for health science education, the KLE Academy of Higher Education and Research (KAHER), Deemed-to-be-University, offers high-quality health professions education at all levels (UG/PG/Postdoctoral). Its sphere of influence includes nine basic parts. The university is renowned for its outstanding academic programs, effective teaching and learning strategies, and community-based collaborative research with noteworthy findings. The institution's main priority has been quality maintenance, with clear plans for quality improvement in the future in all areas, particularly academics and research. The KLE Society is a global leader in health care and education, and the institution inherits a rich and lengthy heritage of supporting & KLE has become synonymous with success in India's educational landscape, and its nearly ten-decade history...

speaks volumes about the passion and hard work of thousands of individuals throughout 27th institution providing education in a variety of professions. The institution has 771 faculty members that teach across 150 programs. The teaching-learning and assessment processes are more strong thanks to strict adherence to discipline, ICT-enabled instruction, and computerized and transparent examination systems. The institution has been successful in creating cutting-edge infrastructure. The institution has established a solid scientific basis with more than 230 MoUs for collaborative research initiatives. The "Research Unit's" community-based research has made its well-known worldwide. Its findings led to the development of the WHO and Indian government policies. It is occupational because it is defined as a "WHO Collaborating Centre." Agraveera College's Central Research Facility has received recognition from AYUSH. The facilities on campus that meet academic, professional,...

Submitted: 30-Jan-2023 Revised: 17-May-2023 Accepted: 29-Aug-2023 Published: 07-Mar-2024

Address for correspondence: Dr. B. M. Prasanna Kumar, Department of Library and Information Science, Channarayana College, Channarayana, KLE Academy of Higher Education and Research, Bangalore, India. Email: prasanna@kher.ac.in

Prsasanna Kumar BM. "Scientific Landscape of Climate Change Impact on Child Health: A Bibliometric Analysis." National Journal of Community Medicine, vol. 15, no. 1, Jan. 2024. Correspondence: prasannamlib23@gmail.com.

ORIGINAL RESEARCH ARTICLE

Scientific Landscape of Climate Change Impact on Child Health: A Bibliometric Analysis

Prsasanna Kumar BM\*, Chandrika Doddihal\*, Shailaja Patil\*, Tanuja Pattankar\*

1234BLDE (Deemed to be University), Vijayapura, Karnataka, India

DOI: 10.55489/njcm.150120243429

ABSTRACT

Background: Understanding the relationship between climate change and child health is crucial for making informed decisions and implementing successful treatments. However, the extensive scientific literature on climate change and child health has not undergone a general dynamic quantitative examination. This bibliometric analysis was undertaken to study pertinent literature on climate change impact on child health over a 22-year period (2000-2022).

Methods: change's A five-step PRISMA process was used to extract 1864 peer-reviewed journal articles from the Web of Science Core Collection database. The data was analysed using bibliometric software tools, including VOSviewer, CiteSpace, and Biblioshiny.

Results: The annual publication patterns showed a steady increase in the number of articles published on climate change's impact on child health over the past 22 years. The most well-known climate change impact on child health monitoring articles was identified, as were the most active researchers and top-contributing nations in climate change impact on child health research. The most dependable information sources for academic researchers were further determined using the citation analysis of journals. Finally, science mapping analysis was used to visualize and study the conceptual and intellectual knowledge structures to chart the evolution of the research area related to climate change's impact on child health. Science mapping also identified emerging trends and intriguing research directions.

Conclusions: This bibliometric analysis provides a comprehensive overview of the scientific landscape of climate change's impact on child health research. The findings highlight the growing interest in this field of research, as well as the key players and emerging trends. This study's results can inform future research priorities and develop effective interventions to protect children from the harmful effects of climate change.

Keywords: climate change, child health, environment, Bibliometric analysis, Visualisation, Science mapping, Authorship pattern

ARTICLE INFO

Financial Support: None declared

Conflict of Interest: None declared

Received: 04-10-2023, Accepted: 11-12-2023, Published: 01-01-2024

\*Correspondence: Kumar BM (Email: prasannamlib23@gmail.com)

How to cite this article: Kumar BMP, Doddihal C, Patil S, Pattankar T. Scientific Landscape of Climate Change Impact on Child Health: A Bibliometric Analysis. Natl J Community Med 2024;15(1):36-46. DOI: 10.55489/njcm.150120243429

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## BLDE(DU) University Library Staff as Resource Persons: Sharing Expertise

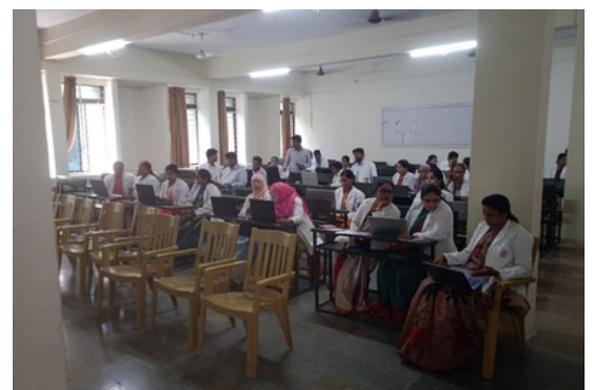
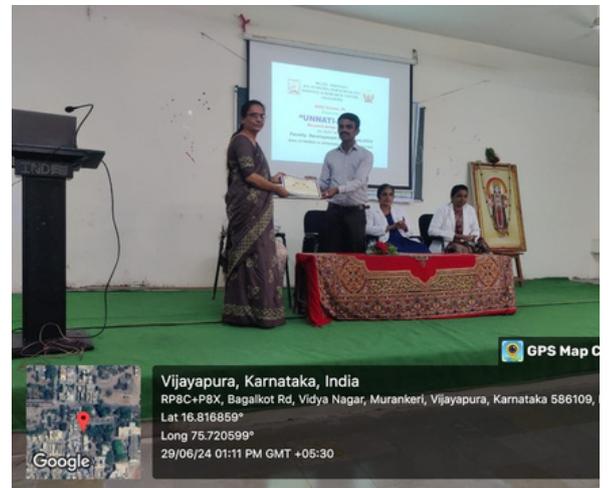
### Participation as Resource Person in ICSSR-Sponsored Research Methodology Course at KSAWU Vijayapura

Participated as a Resource Person in the "Ten Days Research Methodology Course for Research Scholars in Social Science," sponsored by ICSSR New Delhi and held at the Department of Studies and Research in Economics, Karnataka State Women's University, Vijayapura Karnataka. The event was led by **Dr. Prasanna Kumar B.M. University Librarian**, and took place on July 5, 2024.

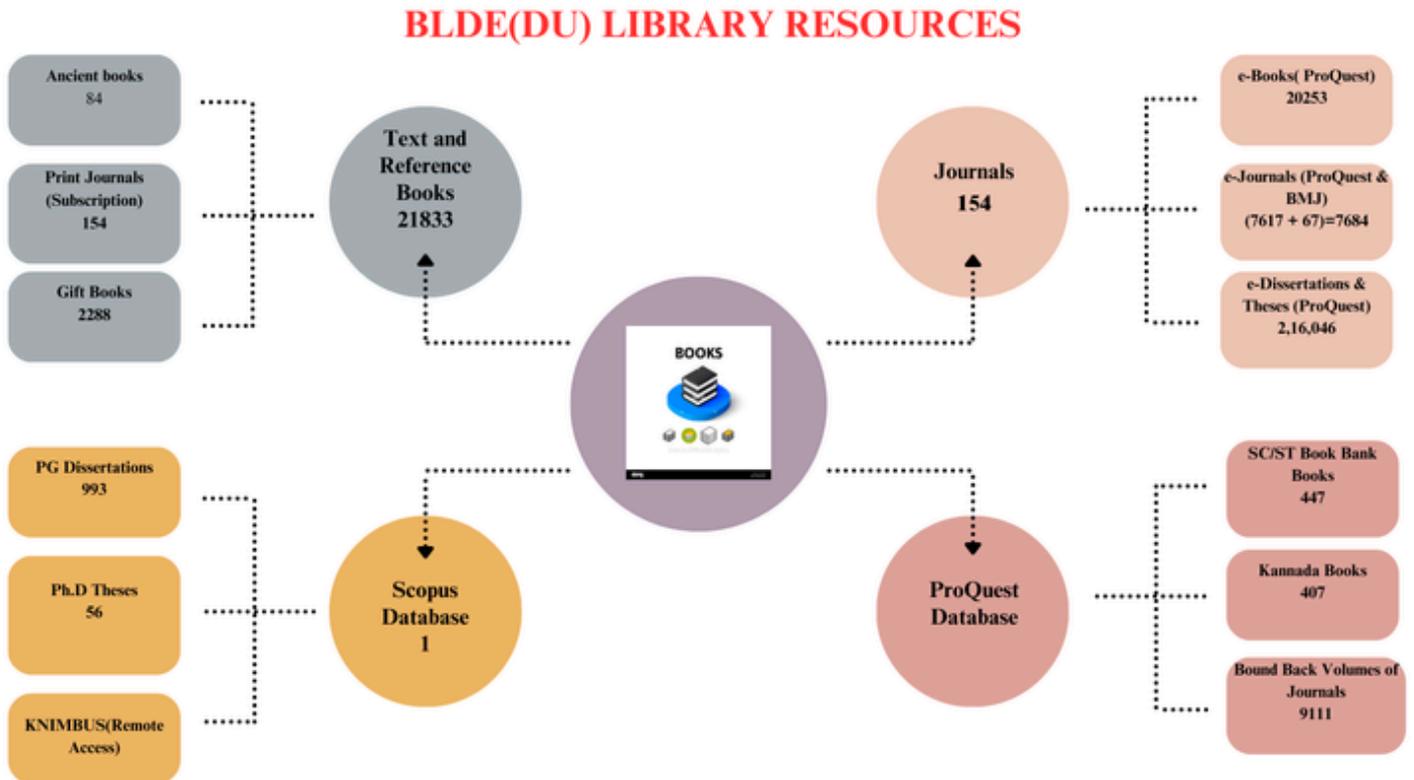


**Dr. Prsannakumar.B.M University Librarian**, Participated as a Resource Person for the one-day workshop "Sameekshanam-2024" scheduled for June 29th 2024 3, at the Central Library. This workshop, organized By **BLDEA's AVS Ayurveda Mahavidyalaya, Vijayapura** and collaboration with NAACIV, focuses on "AI Tools for academic Research ."

**Dr. Manjula, Senior Librarian**, Participated as a Resource Person for the one-day workshop "Sameekshanam-2024" scheduled for July 3, 2024, at the Central Library. This workshop, organized by **BLDEA's AVS Ayurveda Mahavidyalaya**, collaboration with NAACIV, focuses on "Scientific Literature Search and Reference Management using Zotero."



## BLDE(DU)Library Resources



## Data Migration from NGL to KOHA ILMS Software @BLDE(DU)

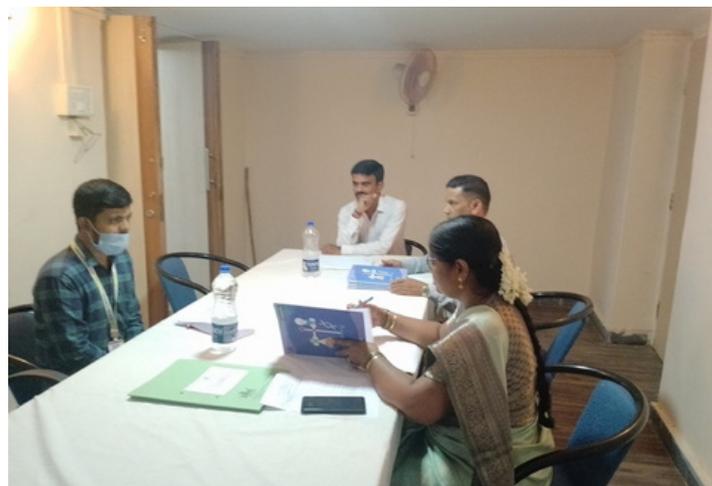
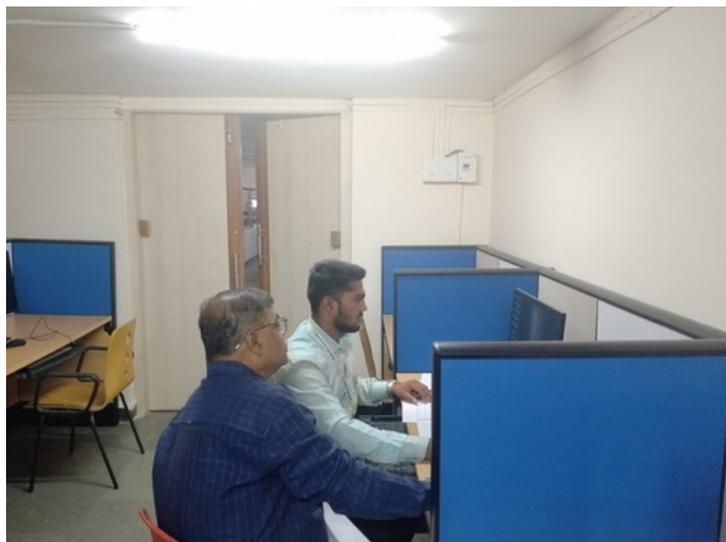
The BLDE(DU) Library is undertaking a significant data migration project, transitioning from the current NGL software to the KOHA Library Software. This migration is aimed at enhancing the library's management system with KOHA's advanced features and user-friendly interface. KOHA, an open-source integrated library system, offers robust functionalities such as improved cataloging, circulation, acquisition, and serials management. The transition process involves meticulous planning and execution to ensure the accurate transfer of bibliographic records, user data, and transaction histories. This upgrade will streamline library operations, provide better resource accessibility, and enhance the overall user experience for students and faculty. By adopting KOHA, the BLDE(DU) Library is committed to leveraging modern technology to support its academic community more effectively.





## Successful Completion of Practical Examination by BLDE Department of Library and Information Science

The Department of Library and Information Science at BLDE (Deemed to be University) successfully concluded a practical examination from June 24 to 26, 2024. External examiners, **Professor P. G. Tadasad** and **Professor Shatanatadevi T.**, both from the Department of Library Science at KSWU, Vijayapura, were invited to BLDE to conduct the viva and supervise the examination process





BLDE(DU)Library Services Usage

Library Visits

9907



Foot Falls

274160

BOOKS



Icon in different styles



Footfall

alamy

Image ID: 10024  
www.alamy.com

Circulation

14144



Foot Falls

25755

Library Services

353



BLDE(DU)Library Services In QR Code System



BLDE(DEEMED TO BE UNIVERSITY)



Department of Library and Information Center

QUICK LINKS OF LIBRARY SERVICES



UG Question Papers



PG Question Papers



AHS Question Papers



Pre-phD QP

To verify if your target journal is indexed



SCOPUS



WEB OF SCIENCE



PUB MED



DOAJ

E-Resources



BMJ Case Report



BMJ E-Journals



NPTEL(MEDICAL) FREE COURSES



SELF RENEW BOOK



Dissertations



Doctoral Theses



E-BOOKS



E-JOURNALS





# BLDE

**(DEEMED TO BE UNIVERSITY)**

Declared as Deemed to be University u/s 3 of UGC Act, 1956

THE CONSTITUENT COLLEGE  
**SHRI B. M. PATIL MEDICAL COLLEGE, HOSPITAL AND RESEARCH CENTRE**

Smt. Bangaramma Saijan Campus, B. M. Patil (Sholapur) Road, Vijayapura - 586103, Karnataka, India.

Accreditations





**AY : 2023-24**

**ADMISSION OPEN**

**FOR MEDICAL, ALLIED HEALTH SCIENCE AND APPLIED SCIENCE & TECHNOLOGY PROGRAMMES**

Applications are invited from the eligible candidates for admission to various UG, PG & Ph.D. programmes including fellowship and certification programmes under the Faculty of Medicine, Faculty of Allied Health Science and Faculty of Science & Technology for the Academic Year 2023-2024.

**NAAC** Accredited with 'A' Grade by NAAC (Cycle-2)

**PROGRAMMES / COURSES**

**NIRF** BLDE (DU) Ranked in the band of 101-150 by NIRF - India

**FACULTY OF MEDICINE**

PG PROGRAMMES

- Anatomy
- Physiology
- Biochemistry

FELLOWSHIP PROGRAMMES

- Neonatology
- Minimal Access Surgery
- Pediatric Dermatology
- Functional Endoscopic Sinus Surgery
- Micro Ear Surgery
- Minimal Invasive Surgery
- High Risk Pregnancy
- Urogynaecology
- Urology OT Technician
- Female Urology
- Andrology

Ph.D PROGRAMMES

- All Faculties

**FACULTY OF ALLIED HEALTH SCIENCE**

PG PROGRAMMES

- Master of Public Health (MPH)
- Master of Hospital Administration (MHA)

UG PROGRAMMES

- Bachelor of Physiotherapy (BPT)
- Bachelor of Optometry
- B.Sc.- Radiology & Imaging Technology (MIT)
- B.Sc.-Medical Laboratory Technology (MLT)
- B.Sc.-Anaesthesia Technology
- B.Sc.-Operation Theater Technology
- B.Sc.- Echocardiogram Technology
- B.Sc.- Forensic Science
- B.Sc.- Perfusion Technology

DIPLOMA PROGRAMME

- Diploma in Yoga & Meditation

CERTIFICATE COURSE

- Surgical Operation Theater Technology

**FACULTY OF SCIENCE AND TECHNOLOGY**

PG PROGRAMMES

- M.Sc.-Chemistry
- M.Sc.-Microbiology
- M.Sc.-Biotechnology
- M.Sc.-Biochemistry
- M.Sc.-Psychology
- M.Sc.-Computer Science
- M.Lib.I.Sc. (Master of Library & Information Science)

The Candidates desirous of seeking admission to the aforesaid programmes/courses may apply online through our website: [www.bldedu.ac.in](http://www.bldedu.ac.in) and upload the requisite documents with the application fee. The selection will be made on merit basis of the marks secured in the qualifying examination.

**HURRY UP !! LIMITED SEATS**

**NOTE :** NEET UG & PG 2023 eligible candidates may apply Medical UG & PG Admissions at Medical Counselling Committee (MCC) [www.mcc.nic.in](http://www.mcc.nic.in) for online counselling & Seat allotment to Shri B. M. Patil Medical College, Hospital & Research Centre, VIJAYAPURA.

**Note:**  
The last date for submission of online application is **July 15<sup>th</sup> 2023**

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